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Dear Parents/Guardians,

Bonjour! Welcome back and Congratulations on successfully completed your first year of French. My name is Omonyele Nadège Ahohuendo, and I am happy and honored to have your child in my class. Student's success is the number one priority in my class. I look forward to give your child the tools he/she needs to be successful in French class. This chinese proverbe says: "To learn a language is to have one more window from which to look at the world." I intend to open the window on the French world through its culture and fluency in speech. I have planned some fun and engaging activities for your child.

I grew up in Ivory Coast a country located in West Africa where my father has served as a Math Teacher. My Country of origin is Benin another country in West Africa. I graduated with a Bachelor's degree in Information Technology from Peirce College in Philadelphia and I continued to earn a Master's of Geographic Information Technology from Northeastern University in Boston, Massachusetts following by a Master's in Education option French from West Chester University in Pennsylvania. I was a substitute teacher at Conestoga High School for about a year before I was hired here in 2016. I am married and I am a mother. I was blessed to visit the following country/cities: Ivory Coast, Togo, Burkina Faso, Kenya, Japan, Paris, Geneva, New Jersey, Atlanta and St Louis. When I am not teaching, I am spending some quality time with my family. You can find me doing my boys hair; yes I am also the family barber.

I believe that regular communication during the year will make a difference in your child's success in French class. If you have any questions or concerns; please feel free to contact me at oahohuendo@indians.k12.pa.us. Thank you for your time, and I look forward to know and work with you and your child throughout the year!

Sincerely,

Omonyele Ahohuendo French Teacher Key Club Adviser Shamokin Area High School 

# Mrs. Ahohuendo's French Class Procedures and Expectations

French 11

#### **Students Materials**

Please bring the following to class each day:

- Black or Blue Pens
- Pencils
- Notebook Paper & a folder or a Binder (You will have a lot of handouts.)
- Workbook
- Highlighters (if you use them)
- Earphones

## **Grading Methods**

Students' grades are based on a variety of assignments such as homework, oral, webquests, projects, tests, quizzes, journal entry, research projects, quizlet etc. and I will use a total points system:

#### Assistance

I am here for Your success in my class. I expect any student, who is struggling or who would like to re-take a test/quiz or would like to finish a project, or would like help to either Talk to me or send me an email. We will schedule a time to get you the help you need.

E-mail: oahohuendo@indians.k12.pa.us Room: C121 Phone: Ext: 3121

## **Student Expectations**

- Be on time for class.
- Come prepared with your French class materials (pencil, note, assignments)
- Expect to study in order to do well in this class everyday practice is necessary.
- Take at least one quiz every two weeks.
- Do your classwork/homework assignments, writing and speaking tasks, and projects.
- Come to class prepared to engage in the lesson and learn.
- Act Respectfully toward your teacher, your classmates, and yourself.
  - You are responsible for your actions and course of work

French II builds on previous entry-level knowledge of the basic structure of the French language, and uses a variety of resources to help students master the basic concepts of the French language. Students explore the language through different activities based on PA standards of foreign language and ACTFL standards.
12.1 Communication in a target language: Students will effectively communicate in the target language (French)
12.3 The role of Culture in World Language Acquisition: Students will

- learn about the various French cultures within the world
- cultures within the world

 12.5 World Languages in the Community: Students will apply their skills within the community

# Procedures

- Take your seat and start working on the warm-up.
- You will be considered tardy after the late bell.
- You must seek work missed due to your absence.
- Have your agenda to go anywhere
- Sign out and sign in using the logbook. One student will be permitted to leave the classroom at a time.
- Remain seated and engaged in learning until the teacher dismisses the class.

(MUST BE COMPLETED AND RETURNED BY Friday, September 7, 2018)				
lease initial signifying that you have	e read each of	the following sections:		
S	Student		Parent/Guardi	an
/elcome Letter				
rocedures and Expectations _				
RINT Student name		Student signature		
<b>RINT</b> Parent / Guardian name(s)		Parent / Guardian	signature	
arent / Guardian email address and	d phone numł	er		